




46TH ANNUAL EDUCATIONAL CONFERENCE



COLLABORATE. EDUCATE. ADVOCATE.



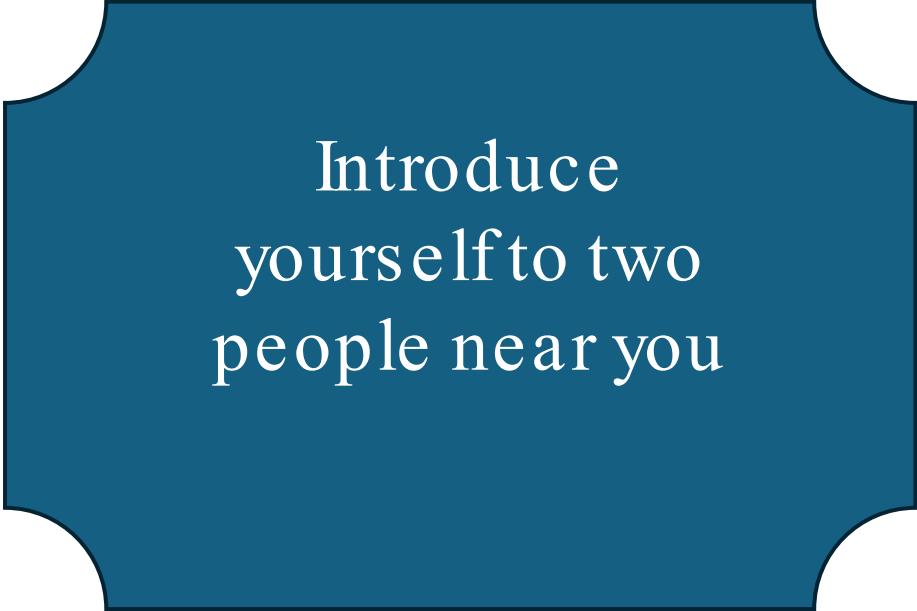
The Path to Clinician Educator: How to Get There and Why You Want to Be There

Elizabeth Gatewood, DNP, FNP-C, CNE, FAANP, FAAN


Objectives

Recognize	Recognize the role and career trajectory of a clinician educator
Develop	Develop 2-3 goals to progress as a Clinician Educator
Identify	Identify resources to improve as a Clinician Educator

Introduction Exercise

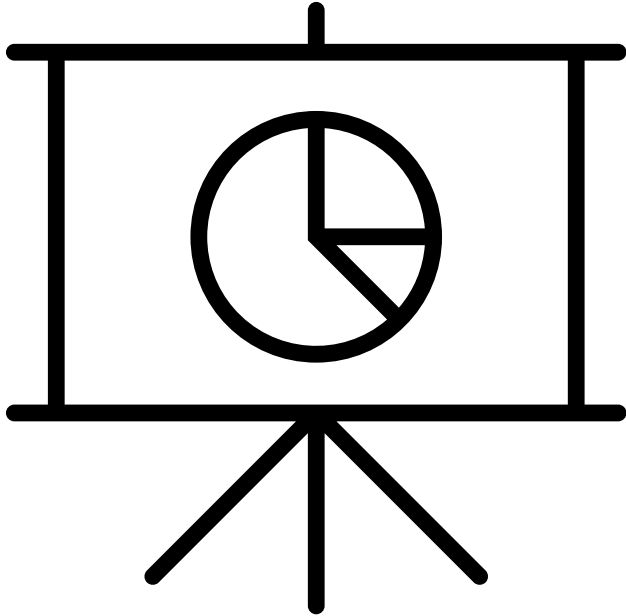


Introduce
yourself to two
people near you



Write down
what you
said

What identities showed up?



- Nurse Practitioner
- Educator
- Affiliation with an institution
- Administrative
- Parent

Multiple Identities





Identity Theory

- Describes how people view themselves and how they perceive others view them
- Derived from perceived membership in organizations
- Interacts with agency
- Embodies multiple identities



Clinician Educator

- Active in clinical practice
- Theory to practice
- Engaging in education scholarship
- Not holding an administrative position



Benefits of Being a CE

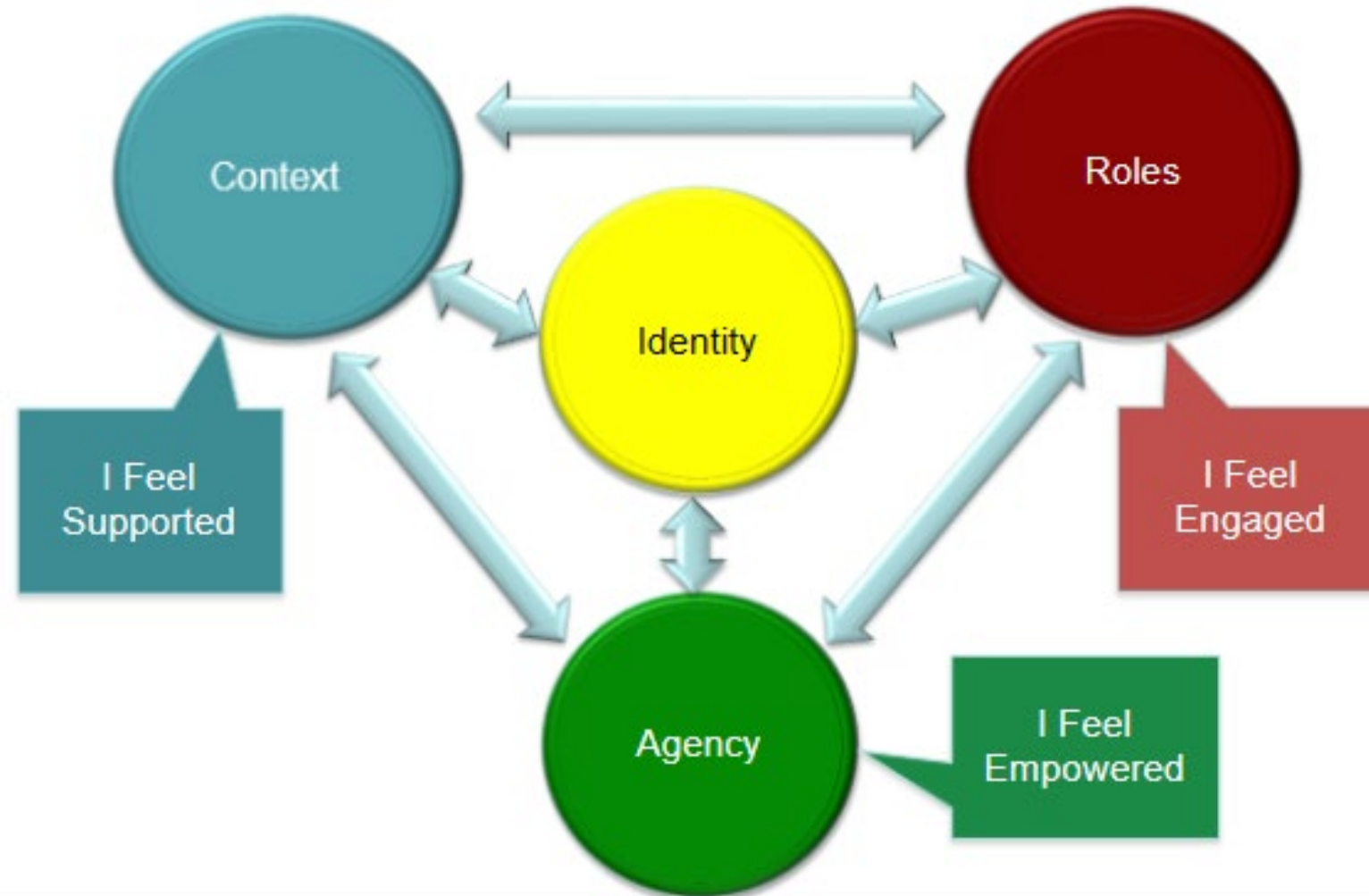
- Inspiring & Energizing
- Keep up to date on clinical guidelines
- Re-certification and CME opportunities
- Affiliation with an academic institution



Pathway to CE

- Informal
- Fellowship
- Formal education program

Identity Formation





Resources

- [National League of Nursing](#)
- National Organization of Nurse Practitioner Faculties [Preceptor Portal](#)
- UCSF [Preceptor Portal](#)
- Journals
 - [Nurse Educator](#)
 - [Journal of Nursing Education](#)

References

- Jauregui, J., O'Sullivan, P., Kalishman, S., Nishimura, H. & Robins, L (2018) Remooring: A Qualitative Focus Group Exploration Of How Educators Maintain Identity In A Sea Of Competing Demands. *Academic Medicine*. 94(1):122-128.
- O'Sullivan PS, Irby DM. Educator identity formation: a faculty development workshop. *MedEdPORTAL*. 2021 Jan 7;17:11070. https://doi.org/10.15766/mep_2374-8265.11070
- Roberts, M. E., Wheeler, K. J., Tyler, D. O., & Padden, D. L. (2017). Precepting nurse practitioner students: A new view—Results of two national surveys of nurse practitioner preceptors. *Journal of the American Association of Nurse Practitioners*, 29(8), 484-491.
- Sherbino, J., Frank, J. R., & Snell, L. (2014). Defining the key roles and competencies of the clinician–educator of the 21st century: a national mixed-methods study. *Academic Medicine*, 89(5), 783-789.
- Thomas T, Arif S, Franklin CJ, Iwuchukwu OF, Afolabi T. The Intersection of Professional Identity Formation, Bias, and Marginalized Identities. *American Journal of Pharmaceutical Education*. 2023 Jun 19:100546. <https://doi.org/10.1016/j.ajpe.2023.100546i>